SCALE DRAWINGS

Pearson Edexcel - Friday 6 November 2015 - Paper 2 (Calculator) Higher Tier

1.

9 Correct line drawn		M1 for two pairs of relevant arcs drawn A1 correct line drawn (with arcs) SC B1 Correct line no arcs visible
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Pearson Edexcel - Monday 8 June 2015 - Paper 2 (Calculator) Higher Tier

2.

10		Loci drawn	B1 for line parallel to BC and 3 cm from BC B1 for arc drawn, centre C, with radius 4 cm B1 ft for shading a region below their horizontal line and inside their
			arc

Pearson Edexcel - Wednesday 5 November 2014 - Paper 1 (Non-Calculator) Higher Tier

3.

10		construction	2	M1 for a pair of arcs or a single arc, centre C, that cut line AB and at least one pair of arcs not at C within guidelines A1 for perpendicular within guidelines with appropriate construction arcs OR M1 for an arc, centre A radius AC and an arc centre B radius BC. The
				two arcs must intersect below AB A1 for perpendicular within guidelines with appropriate construction arcs
				(SC If M0 scored, B1 for correct perpendicular line within guidelines)

Pearson Edexcel - Monday 9 June 2014 - Paper 1 (Non-Calculator) Higher Tier

4.

8		Correct region	1	B1 for full line drawn 1.5 cm from edge of patio and parallel to it B1 for full arc of circle radius 3 cm centre the centre of the pond B1 ft for shading region to the right of their vertical line and outside the
				arc of their circle with correct centre

Pearson Edexcel - Wednesday 6 November 2013 - Paper 1 (Non-Calculator) Higher Tier

*10		Not enough, needs £133	5	M1 for splitting the shape (or showing recognition of the "absent" rectangle) and using a correct method to find the area of one shape
		needs 2133		M1 for a complete and correct method to find the total area
				M1 for a complete method to find 70% of 19 (= 13.3) or 70% of their total cost or 70% of their area
				A1 $114(m^2)$ and $(£)133$ or $114(m^2)$ and $(£)13.3(0)$ and $108(m^2)$
				C1 (dep on M2) for a conclusion supported by their calculations
				OR
				M1 for a complete method for the number of tins required for one section of the area of the floor
				M1 for a complete method to find the number of tins for the whole
				M1 for a complete method to find 70% of their total number of tins
				and multiply by 19 A1 (£)133
				C1 (dep on M2) for a conclusion supported by their calculations

Pearson Edexcel - Tuesday 11 June 2013 - Paper 1 (Non-Calculator) Higher Tier

6.

-	*13		Yes with explanation	3	M1 for bearing ± 2 ° within overlay M1 for use of scale to show arc within overlay or line drawn from C to ship's course with measurement C1(dep M1) for comparison leading to a suitable conclusion from a correct method

Pearson Edexcel - Thursday 28 February 2013 - Paper 1 (Non-Calculator) Higher Tier

7.

15	•	Required region	4	M1 arc radius 5 cm centre C
		, ,		M1 bisector of angle BAD
			M1 line 3 cm from DC	
				A1 for correct region identified (see overlay)

Pearson Edexcel - Tuesday 6 November 2012 - Paper 1 (Non-Calculator) Higher Tier

8.

1	i .	ı		
10		Region shaded	3	B1 for circle arc of radius 3cm (± 2mm) centre Burford
				B1 for circle arc of radius 5 cm (± 2mm) centre Hightown
				B1 for overlapping regions of circle arcs shaded

OCR GSCE – Tuesday 5 November 2019 – Paper 6 (Calculator) Higher Tier

13	(a)	241.[1]	3	M2 for 90 ÷ 72 ³ [× 100 ³] or B1 for 72 ³ or 373 248 or 100 ³ or 1 000 000	implied by e.g. 90 000 000
	(b)	392	3	M2 for 8 × 7 × 7 or M1 for 8 × 7 × 8 or 8, 7, 7 clearly identified (e.g. summed)	e.g. 448 as answer
				if 0 scored award SC2 for 8 × 7 × 6 or SC1 for 8 × 8 × 8 , 6 × 7 × 6	implied by 336 implied by 512 or 252

OCR GSCE - Thursday 7 November 2019 - Paper 5 (Non-Calculator) Higher Tier

10.

9	(a)	2500	1		Ignore units
9	(b)	Bisector of angle BCD accurate with pairs of correct arcs Arc centre E radius 3 cm with length fit for purpose	M2 M2	no/incorrect arcs B1 for arc centre E	Tol ± 2° use overlay Condone solid/broken lines bisector Tol ± 2 mm For B1 accept 5 correctly marked points in tolerance
		No oe with correct constructions	B1	Dep on at least B1M2	Accept the boat will travel within 75 m

OCR GSCE - Monday 12 November 2018 - Paper 6 (Calculator) Higher Tier

11.

5	(a)	or	180 + 3.5 × 11.2 = 576 180 + 3.5 = 51.4[] and 576 + 11.2 = 51.4[] 576 + 180 = 3.2 and 11.2 ÷ 3.5 = 3.2	3	M2 for 180 ÷ 3.5 × 11.2 or 180 ÷ 3.5 and 576 ÷ 11.2 or 576 ÷ 180 and 11.2 ÷ 3.5 or M1 for 180 ÷ 3.5 soi 51.4[] or 576 ÷ 11.2 soi 51.4[] or 576 ÷ 180 soi 3.2 or 11.2 ÷ 3.5 soi 3.2	For M marks allow figs used eg M2 for 18 + 350 × 112 If in two stages: For full marks, condone premature rounding if accurate and answer is stated as 576. E.g. 3 marks for 180 + 3.5 = 51.4 and 51.4 × 11.2 [= 575.68 or 575.7] = 576 (required) eg M2 for 180 + 3.5 = 51.5 and 51.5 × 11.2 = 576 Accept equivalent methods eg divisions inverted or correct use of lengths in other units.
	(b)		o oe and correct explanation	2	B1 for 180 + <i>k</i> × 11.2 where <i>k</i> > 3.5 leading to answer <576 or [180 + 3.5 =] 51.4 and 180 + <i>k</i> , <i>k</i> > 3.5 leading to answer <51.4() or Each cm on the map will be worth fewer km in real life oe	
	(c)	75	00 cao	2	M1 for figs 18 ÷ figs 24 soi figs 75	If units included in answer max M1

OCR GSCE – Thursday 24 May 2018 – Paper 4 (Calculator) Higher Tier

5	(a)	610.7 to 632.2	5	B2 for 1425 to 1475 or B1 for 11.4 to 11.8 or M1 for their length \times 125 AND B1 for $2\frac{1}{3}$, 2[h] 20 or 2.33 or 140 and M1 for distance \div time and A1FT ft for a correct answer for their length	See additional guidance This calculation must be seen and distance must be <i>their</i> measurement or <i>their</i> measurement × 125. You must be convinced that it is a time as a divisor.
	(b)	accept any correct reason e.g. it may not have flown in a straight line or it may have been diverted	1		If more than one choose the best one. Comment about distance only, see list of exemplars.

OCR GSCE – Thursday 24 May 2018 – Paper 4 (Calculator) Higher Tier

13.

7	(a)	Accurate angle bisector with 2 pairs of correct arcs Arc centre C radius 7cm Correct region indicated	2 2 1Dep	B1 for correct bisector with no arcs or incorrect arcs B1 for arc centre C with incorrect radius Dependent on at least B1 for bisector and B2 for arc	The bisector does not have to go through A but if extended it must go through A and it must lie within green lines in overlay. For 2 marks condone intersecting arcs of equal radius, one centre B and the other centre C for the construction with bisector drawn. For arc, measure radius using ruler. tolerance ± 2 mm and ± 2° for both constructions
	(b)	accept any correct assumption e.g. Road[s] is not/are not straight, road AB is busier than road AC, land is not suitable for construction	1		If more than one choose the best one see list of exemplars

OCR GSCE – Tuesday 13 June 2017 – Paper 6 (Calculator) Higher Tier

14.

2	а	i	9.6	1 1 AO1.3a		
		ii	2500	1 1 AO1.2		Condone 1 : 2500
	b		Arc centre B radius 6 cm meeting AB and CB or AB and bisector of ADC	2	B1 for any arc centre B meeting AB and BC or short arc (at least 1cm) radius 6 cm centre B	Accept dashed or dotted for all marks Freehand, all within template, max B1 Allow beyond AB and BC for 1 or 2 marks Tolerance 5.8 to 6.2 cm
			Ruled bisector of angle ADC to reach BC with construction arcs or Bisector with construction arcs from BC to <i>their</i> arc centre B Correct region shaded	2 1 1 AO2.3a 2 AO2.3b	B1 for correct ruled bisector at least 2cm long by eye with no construction arcs or correct construction arcs with no bisector drawn Dep on B1 and B1	Tolerance $\pm~2^{\circ}$ Construction arcs on AD and on DC and two intersecting arcs from these
				1 AO3.1d 1 AO3.3	If 0 scored SC1 for 6 [cm] [= 150] [m] seen	

AQA GSCE – Thursday 7 June 2018 – Paper 2 (Calculator) Higher Tier

	Arc radius [3.8, 4.2] cm centre P or arc radius [4.8, 5.2] cm centre Q	M1	only need arcs within correct region ignore other lines M1 arc radius [3.8, 4 and arc radius [4.8, 5.2] and correct ft region iden	i.2] cm centre Q			
	Arc radius [3.8, 4.2] cm centre P and arc radius [4.8, 5.2] cm centre Q and region identified	A1	only need arcs within tolerance for the correct region ignore other lines				
	Additional Guidance						
	Arcs may go outside the rectangle						
4	Allow any unambiguous indication of the region eg labelled R or appropriate shading						
	Do not accept highlighting the perimeter of the region for identification of the region						
	P		Q.	M1A1			